

Description of participation in General Education	
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- Note: Each Item #1-13 must include a response
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|--------------------------|---------------------------------------|----------------------------------------------|------------------------------|---------------------------|
| 1. Assistive Technology: | <input type="checkbox"/> Not Required | <input type="checkbox"/> Required: See Pg. 8 | 5. Length of School Day: | (Specify) |
| 2. Applied (Voc.) Ed: | <input type="checkbox"/> Regular | <input type="checkbox"/> Special (specify) | <input type="checkbox"/> N/A | 6. Number of Days/Week: |
| 3. Physical Education: | <input type="checkbox"/> Regular | <input type="checkbox"/> Special (specify) | <input type="checkbox"/> N/A | 7. Length of School Year: |
| 4. Transportation: | <input type="checkbox"/> Regular | <input type="checkbox"/> Special (specify) | <input type="checkbox"/> N/A | (Specify) |

11. Since the last Annual Review, has the student participated in school sponsored extracurricular activities with non-disabled peers? Yes No
12. Extended School Year Services: Not Required Required: See service delivery grid above or an additional page 11 for services to be provided Required: Continue to implement current IEP

13. a) The extent, if any, to which the student will not participate in regular classes and in extracurricular and other nonacademic activities, including lunch, recess, transportation, etc., with students who do not have disabilities: Not Applicable: Student will participate fully

- b) If the IEP requires any removal of the student from the school, classroom, extracurricular, or nonacademic activities, (e.g., lunch, recess, transportation, etc.) that s/he would attend if not disabled, the PPT must justify this removal from the regular education environment. Not applicable: Student will participate fully
- The IEP requires removal of the student from the regular education environment because: (provide a detailed explanation – use additional pages if necessary)

Note: The LRE Checklist (ED632) must be completed and attached to this IEP if the student is to be removed from the regular education environment for 60% or more of the time. It is recommended that the LRE Checklist be utilized when making any placement decision to ensure conformity with the LRE provisions of the individuals with Disabilities Education Act.

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