Student: Anderson, William DOB: 06/18/2000 (mm/dd/yyyy) District: Meeting Date: 06/21/2007 (mm/dd/yyyy)

☑ Academic/Cognitive ☐ Social/Behavioral ☐ Communication ☐ Gross/Fine Motor ☐ Employment/Post Secondary Education**
☐ Self Help ☐ Community Partic.*** ☐ Independent Living*** ☐ Health ☐ Other: (specify)

Enter Dates for Evaluating and Reporting Progress in Boxes Below

1	2	3	4
5	6	7	8

☐ Check here if the student is 15 years of age. (Note: Page 6, Transition Planning must be completed if this box is checked)

Measurable Annual Goal* (Linked to Present Levels of Performance)

Goal # 1 Name Comprehension (1-Reading)

Comprehend written text.

Eval. Procedure: Perf. Criteria: (%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Short Term Objectives/Benchmarks (Linked to achieving progress towards Annual Goal)

Objective # 1 Name Written Instructions

Read and understand written instructions.

Eval. Procedure: Perf. Criteria: (%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Objective # 2 Name Vocabulary

Explain the meaning of individual words.

Eval. Procedure: Perf. Criteria: (%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Objective # 3 Name Read Aloud

Read aloud with comprehension.

Eval. Procedure: Perf. Criteria: (%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Evaluation Procedures

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3. Pre and Post Base Line Data
4. Quizzes/Tests
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7. Behavior/Performance Rating Scale
8. CMT/CAPT
9. Work Samples, Job Performance or Products
10. Achievement of Objectives *(Note: use with goal only)*
11. Other (specify)
12. Other (specify)

Performance Criteria

A. Percent of Change
B. Months Growth
C. Standard Score Increase
D. Passing Grades/Score
E. Frequency/Trials
F. Duration
G. Successful Completion of Task/Activity
H. Mastery
I. Other: (specify)
J. Other: (specify)

Progress Reporting Key: (indicating extent to which progress is sufficient to achieve goal by the end of the year)
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Measurable Annual Goal* (Linked to Present Levels of Performance)

Goal # 1 Name Comprehension (1-Reading)

Comprehend written text.

Eval. Procedure:
Perf. Criteria:
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Report Progress Below (Use Reporting Key)

1	2	3	4
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Short Term Objectives/Benchmarks (Linked to achieving progress towards Annual Goal)

Objective # 4 Name Literal/Inferential

Answer literal and inferential questions about books read aloud by the teacher about own reading in context.

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Objective # _____ Name _____

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Objective # _____ Name _____

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
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Measurable Annual Goal* (Linked to Present Levels of Performance)

Goal # 2 Name Word Identification (1-Reading)

Demonstrate the use of word identification skills.

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Short Term Objectives/Benchmarks (Linked to achieving progress towards Annual Goal)

Objective # 1 Name Sounds

Know sounds for long and short vowels and for common letter patterns (e.g., sh-, th-, ch-, oo, ee, --igh, -ing, -ed).

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

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Objective # 2 Name Decode

Decode by analogy words with common letter patterns (e.g., -ake, -ick).

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Objective # 3 Name Blend

Blend orally presented phonemes into a correct (one-syllable) word.

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

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Measurable Annual Goal* (Linked to Present Levels of Performance)

Goal # 3 Name Earth Science (1-Science)

Understand air and weather.

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Short Term Objectives/Benchmarks (Linked to achieving progress towards Annual Goal)

Objective # 1 Name Air Interactions

Observe the properties of air as it interacts with other materials.

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Objective # 2 Name Cloud Types

Observe and compare cloud types.

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Objective # 3 Name Daily Weather

Observe and record daily weather on a class calendar and in individual journals.

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

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Measurable Annual Goal* (Linked to Present Levels of Performance)

Goal # 3 Name Earth Science (1-Science)

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Report Progress Below (Use Reporting Key)

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Short Term Objectives/Benchmarks (Linked to achieving progress towards Annual Goal)

Objective # 4 Name Moving Air

Observe and compare the action of moving air and its effects on pinwheels, bubbles, and kites.

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Objective # 5 Name Sun

From a standard location observe, measure, and record the relative position of the sun during different times (i.e., 9 a.m., 12 p.m., 3 p.m.) throughout the day.

Eval. Procedure:
Perf. Criteria:
(%, Trials, etc.)

Report Progress Below (Use Reporting Key)

1	2	3	4
5	6	7	8

Objective # Name

Eval. Procedure:
Perf. Criteria:
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Report Progress Below (Use Reporting Key)

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