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The Next Generation of School Software

K-12 Product Information

K-12 America, Inc. ("K-12") develops products and services for school districts that provide:

- **Simplified web-based entry of all federal and state Special Education data**
- **Automatic reporting for all data required by state and federal regulatory agencies**
- **Library of standards based IEP Goals and Objectives which can be modified for your district**
- **Cost efficient, time saving technologies to minimize redundant administrative tasks**
- **Optional automated interface to existing school district's information systems**
- **Compliance with all government regulatory requirements**
- **Cross Platform products work on Windows PC's and Macs**
- **Unlimited telephone and email customer support**

K-12's proven products are hosted and delivered to any Internet connected Windows and/or Apple computers. You choose the levels of protection, connectivity and access according to your district technology standards. As Education data continues to move toward minimizing paper flow and maximizing secure automated exchange of information, **K-12** provides the path with modular, cross-platform functionality enabling your staff to connect to the data safely, with a variety of devices from multiple locations.

K-12 Products include:

RoundUp - to manage, analyze and report information for Special Education students from PK through grade 12

IEP.web - to allow counselors, teachers and staff to easily manage the IEP forms process from any Internet connected computer

HostLink - to automate the synchronization of data from District registration systems to **RoundUp**

RoundUp is a data management product used to store and report information for children serviced by the Special Education function of the school district. The system provides all of the information required by the state and federal education agencies with automated reporting capabilities to reduce the effort and the cost while improving the accuracy of timely reporting. **RoundUp** maintains and reports data on PPT's, IEP's, Referrals, Services, Grants, CMT and CAPT.

RoundUp was developed with the collaboration of Special Education professionals from school districts with a wide range of enrollment, technology capacity and experience with Special Education. Over the past decade, **RoundUp** has advanced in capacity and ease of use with valuable insight from people who depend on its use to reduce the stress and increase the productivity associated with their positions.

Create Timely Budget Reports - Provide your Business Manager, Superintendent and BOE with Special Education related budget data as needed to promote fiscal responsibility. RoundUp offers a



core set of reports that can be modified to suit your district requirements, as well as the ability to create custom reports.

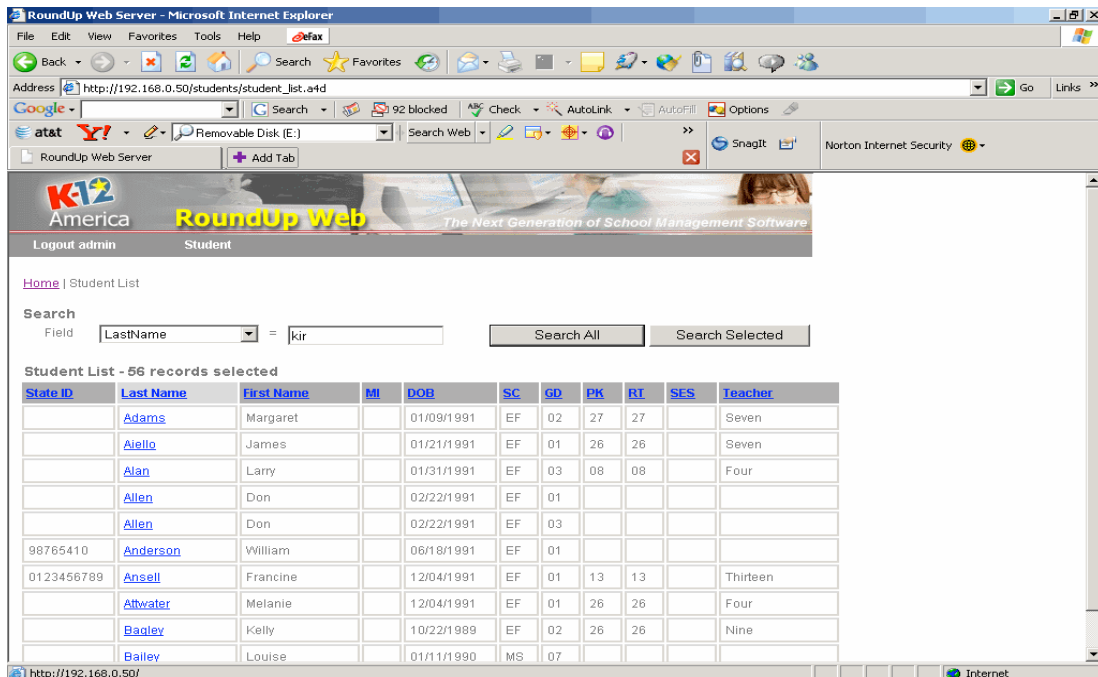
IEP.web is an application accessible on any Internet connected computer used by PPT/IEP staff members.

Unique to IEP.web is the use of Adobe Acrobat™ PDF forms that look and print exactly like your state forms on any connected printer without any formatting required. IEP Forms are PDF form documents, accessed and viewed using your web browser's Acrobat Reader viewer, with features such as spell checking, zoom in and out, and more. Since data is entered into PDF Form fields in exactly the same layout as your State's printed forms, user's can work with the forms with little or no additional training.

Also unique to IEP.web is a library of over 50 Goals and 3,000 Objectives that can be easily modified to reflect your district's requirements. These Goals and Objectives are then available with a mouse click to reduce keyboard time and ensure compliance with government reporting standards. Your staff will quickly find Goals and Objectives that pertain to the specific IEP and add descriptive data to individualize them for each student.

When you submit the data you enter online, your IEPs are then uploaded to your District system. State Special Education terminology is maintained throughout.

IEP.web is available with an authorized name and password and gives users the ability to have current IEPs at their fingertips and to add, modify and delete information in each form. Completed data is uploaded to the server for use by all approved teachers and Special Ed staff. Once you sign on with an approved password, your students appear in list form:

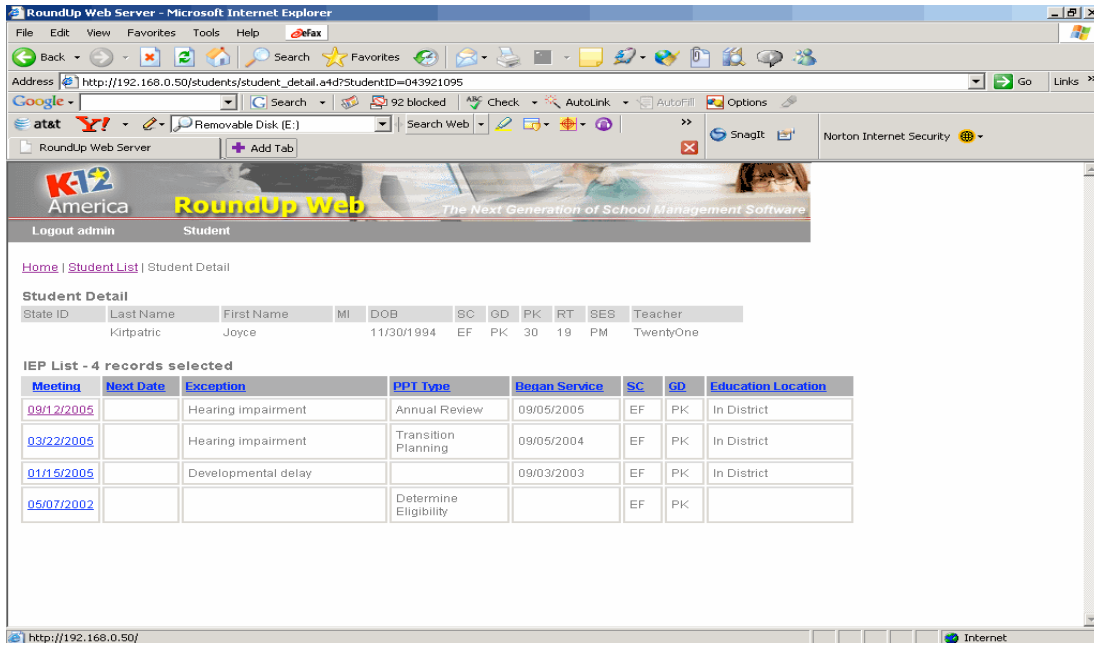


Enter part of the student's last name and click on the Search All button to bring up that student's IEP history

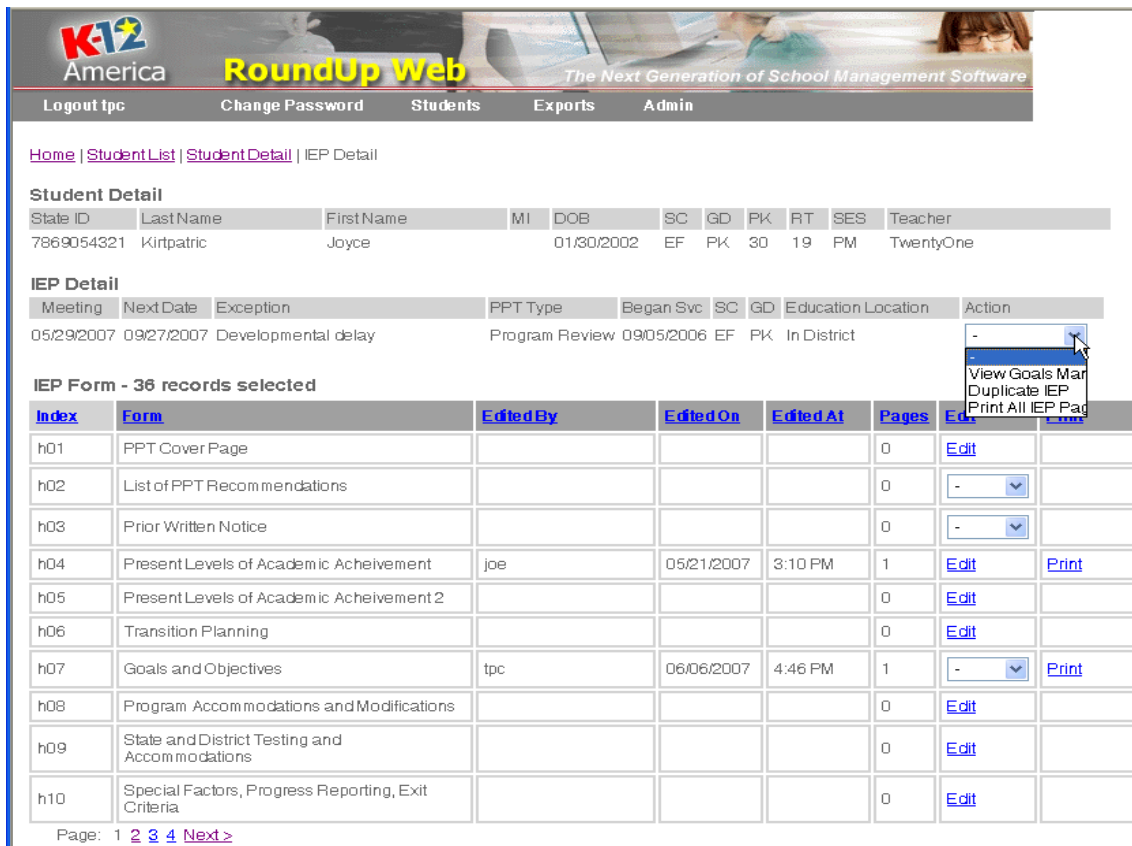


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Clicking on the Meeting date for the IEP you wish to view or edit brings up a list of Forms available



IEP.web shows Form 01 online from any Internet connection like this:



http://66.116.103.216/pdf/for... Add Tab

Save a Copy Select 53% Search Web Try Acrobat 7 Professional for free

You cannot save data typed into this form. Please print your completed form if you would like a copy for your records. Print Form Highlight fields

Student: Kirtic, Joyce Last Name, First Name DOB: 11/23/1994 District: K-12 America Demo Meeting Date: 06/12/2015

PLANNING AND PLACEMENT TEAM (PPT) COVER PAGE

Current Enrolled School: ESB#108 Age: 20.5 Current Grade: PK H.S. Credits: 15.5 Gender: Female Male

Home School: Yes No Specify: New Wales Race/Ethnicity: Am.Ind. or Alaska Nat. Asian / Pacif. Is. Black or Afr.Am. White Hispanic

School Next Year: Home School: Yes No Specify: _____ If your school district does not have its own high school, is the student attending higher designated high school? Yes No NA

ID# _____ Case Manager: _____

Student Address: 8 Oakland Avenue Student Instructional Lang: English Other (specify) _____

Parent/Guardian (Name): Dr. & Mrs. John/Janetza Kirtic Home Dominant Lang: English Other (specify) _____

Parent/Guardian (Address): Same Student Home Phone: 874-2710 Parent Home Phone: 874-2710

Sumogate: _____ Parent Work Phone: 874-2712 Misc. Phone: 874-2743

(Name and Address): _____ Most Recent Eval. Date: mm/dd/yyyy Next Reevaluation Date: mm/dd/yyyy

Reasons for Meeting? Review Referral Plan Eval/Reeval Review Eval/Reeval Determine Eligibility Develop IEP
 Review or Revise IEP Conduct Annual Review Transition Planning Manipulation/Extortionation Other(specify) _____

Primary Disability: Autism Emotional Disturbance Multiple Disabilities Speech or Language Impaired Other Health Impairment
 Deaf-Blindness Hearing Impairment Orthopedic Impairment Traumatic Brain Injury OHI - ADD/ADHD
 Developmental Delay (ages 3-5 only) Intellectual Disability Specific Learning Disabilities Visual Impairment To be determined

The next projected PPT meeting date is: 02/26/16

- Eligible as a student in need of Special Education (The child is evaluated as having a disability, and needs special education and related services): Yes No
- Is this an amendment to a current IEP? Yes No
- If yes, what is the date of the IEP being amended? 02/26/16
- Amendments attached: Yes No

Team Member Present (required)

Admin/Designee: _____ Spec. Educ. Teacher: _____ OT: _____
Parent/Guardian: _____ School Psych: _____ PT: _____
Parent/Guardian: _____ Social Work: _____ Agency: _____
Sumogate Parent: _____ Speech/Lang: _____ Other (specify): _____
Student: _____ Guidance: _____ Other (specify): _____
Student's Reg. Ed. Teacher: _____ Nurse: _____ Other (specify): _____

1 Address of student's primary residence. *May choose more than one

1 of 1

Click on the Highlight Fields box to show those fields where data is to be entered

Save a Copy Select 53% Search Web Adobe Reader 7.0

You cannot save data typed into this form. Please print your completed form if you would like a copy for your records. Print Form Highlight fields

Student: Kirtic, Joyce Last Name, First Name DOB: 11/23/1994 District: K-12 America Demo Meeting Date: 06/12/2015

PLANNING AND PLACEMENT TEAM (PPT) COVER PAGE

Current Enrolled School: ESB#108 Age: 20.5 Current Grade: PK H.S. Credits: 15.5 Gender: Female Male

Home School: Yes No Specify: New Wales Race/Ethnicity: Am.Ind. or Alaska Nat. Asian / Pacif. Is. Black or Afr.Am. White Hispanic

School Next Year: Home School: Yes No Specify: _____ If your school district does not have its own high school, is the student attending higher designated high school? Yes No NA

ID# _____ Case Manager: _____

Student Address: 8 Oakland Avenue Student Instructional Lang: English Other (specify) _____

Parent/Guardian (Name): Dr. & Mrs. John/Janetza Kirtic Home Dominant Lang: English Other (specify) _____

Parent/Guardian (Address): Same Student Home Phone: 874-2710 Parent Home Phone: 874-2710

Sumogate: _____ Parent Work Phone: 874-2712 Misc. Phone: 874-2743

(Name and Address): _____ Most Recent Eval. Date: mm/dd/yyyy Next Reevaluation Date: mm/dd/yyyy

Reasons for Meeting? Review Referral Plan Eval/Reeval Review Eval/Reeval Determine Eligibility Develop IEP
 Review or Revise IEP Conduct Annual Review Transition Planning Manipulation/Extortionation Other(specify) _____

Primary Disability: Autism Emotional Disturbance Multiple Disabilities Speech or Language Impaired Other Health Impairment
 Deaf-Blindness Hearing Impairment Orthopedic Impairment Traumatic Brain Injury OHI - ADD/ADHD
 Developmental Delay (ages 3-5 only) Intellectual Disability Specific Learning Disabilities Visual Impairment To be determined

The next projected PPT meeting date is: 02/26/16

- Eligible as a student in need of Special Education (The child is evaluated as having a disability, and needs special education and related services): Yes No
- Is this an amendment to a current IEP? Yes No
- If yes, what is the date of the IEP being amended? 02/26/16
- Amendments attached: Yes No

Team Member Present (required)

Admin/Designee: _____ Spec. Educ. Teacher: _____ OT: _____
Parent/Guardian: _____ School Psych: _____ PT: _____
Parent/Guardian: _____ Social Work: _____ Agency: _____
Sumogate Parent: _____ Speech/Lang: _____ Other (specify): _____
Student: _____ Guidance: _____ Other (specify): _____
Student's Reg. Ed. Teacher: _____ Nurse: _____ Other (specify): _____

1 Address of student's primary residence. *May choose more than one

1 of 1



Since it is a pdf, you can zoom in to enter data on screen

Save a Copy | Search Web | Try Acrobat 7 Professional for free!

You cannot save data typed into this form. Please print your completed form if you would like a copy for your records.

Print Form | Highlight fields

Student: Kirtpatric, Joyce DOB: 11/30/1994 District: K-12 America Demo Meeting Date: 09/12/2005
Last Name, First Name mm/dd/yyyy

PLANNING AND PLACEMENT TEAM (PPT) COVER PAGE

Current Enrolled School: East Forest Age: 11 Yr 09 Mo Current Grade: PK H.S. Credits: 12.5 Gender: Female Male
Home School: Yes No Specify: New Wales Race/Ethnicity: Am.Ind. or Alask. Nat. Asian / Pacif. Is Black or Af.Am. White Hispanic

School Next Year: Home School: Yes No Specify: If your school district does not have its own high school, is the student attending his/her designated high school? Yes No NA

ID#: Case Manager:

Student Address: 6 Oakland Avenue Student Instructional Lang: English Other: (specify)
Parent/Guardian (Name): Dr. & Mrs. John/Mariza Kirtpatric Home Dominant Lang: English Other: (specify)
Parent/Guardian (Address): Same Student Home Phone: 674-9710 Parent Home Phone: 674-9710
Surrogate: Parent Work Phone: 679-2712 Misc. Phone: 237-7253
(Name and Address): Most Recent Eval. Date: Next Reevaluation Date:
mm/dd/yyyy mm/dd/yyyy

Reason for Meeting: Review Referral Plan Eval/Reeval Review Eval/Reeval Determine Eligibility Develop IEP
 Review or Revise IEP Conduct Annual Review Transition Planning Manifestation Determination Other(specify)

Primary Disability: Autism Emotional Disturbance Multiple Disabilities Speech or Language Impaired Other Health Impairment
 Deaf - Blindness Hearing Impairment Orthopedic Impairment Traumatic Brain Injury OHI - ADD/ADHD
 Developmental Delay (ages 3-5 only) Intellectual Disability Specific Learning Disabilities Visual Impairment To be determined

The next projected PPT meeting date is: 12/15/07

- Eligible as a student in need of Special Education (The child is evaluated as having a disability, and needs special education and related services) Yes No
- Is this an amendment to a current IEP? Yes No
If yes, what is the date of the IEP being amended? 08/18/07

1 of 1

Because we use a pdf format, data entered in any text box will flow within the box and be limited to whatever fits in the box to eliminate the loss of data you think you entered but did not print. IEP.web forms print as you see them onscreen to any printer connected or accessible to your computer.

No printer formatting, setup or agony.

Goals and Objectives Library

Unique to K-12 IEP.web is a Library of over 50 Goals and 2,000 Objectives based on CAPT and CMT standards. Your district can add, delete and modify the master set to conform to your specific requirements or use our Library to choose the generic goals and objectives, then modify those for the individual student.

Choosing Goals and Objectives is as easy as pointing to those you want to select and clicking the right arrow to place them in the selection box. Changes in order of priority or removing them is just as easy. If any one Goal has more than 3 Objectives, additional pages are created and numbered for that Goal. Should you reorder the Goals or Objectives, your pages will automatically reorder.



The Next Generation of School Software

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The screenshot shows the RoundUp Web software interface. At the top, there is a navigation bar with the K12 America logo, the text "RoundUp Web", and the tagline "The Next Generation of School Management Software". Below the navigation bar are links for "Logout tpc", "Change Password", "Students", "Exports", and "Admin".

The main content area displays the following information:

- Home | [Student List](#) | [Student Detail](#) | [IEP Detail](#) | Goals and Objectives
- Student: Joyce Kirpatrick Meeting Date: 05/29/07
- Buttons: Cancel, Save

The interface is divided into four main sections:

- Select Category:** A list of categories including 9-Math, 9-Reading Comp, 9-Science, 9-Written Express, Default, K-Math, K-Reading, K-Science, K-Writing, PK-Math, PK-Reading, PK-Science (highlighted), and PK-Written Express.
- Master Goals:** A list of goals including Fall, Spring, Ponds, Health-Nutrition, Rainforest, and Dinosaurs-Fossils.
- Selected IEP Goal Category:** A list of categories including Probability-Statistics, Oceans (highlighted), Body-Senses, and Creatures.
- Master Objectives:** A list of objectives including Creatures, Oceans-Water, Shells (highlighted), and Water Properties.
- IEP Objectives:** A list of objectives including Animals and Blue Whale.

Arrows indicate the flow of selection between these sections. A note below the Master Goals section states: "Selecting a Category brings up all the Master Goals available for that Category".

Open the Goal page you wish to individualize and edit the Goal and Objectives text for the specific student requirements.



Student: Kirkeatic, Joyce DOB: 01/30/2002 District: K-12 America Demo Meeting Date: 05/29/2007

<input type="checkbox"/> Academic/Cognitive	<input type="checkbox"/> Social/Behavioral	<input type="checkbox"/> Communication	<input type="checkbox"/> Gross/Fine Motor	<input type="checkbox"/> Employment/Post Secondary Education**	Enter Dates for Evaluating and Reporting Progress in Boxes Below			
<input type="checkbox"/> Self Help	<input type="checkbox"/> Community Partic.***	<input type="checkbox"/> Independent Living**	<input type="checkbox"/> Health	<input type="checkbox"/> Other: (specify)				
<input type="checkbox"/> Check here if the student is 15 years of age. (Note: Page 6, Transition Planning must be completed if this box is checked)					1	2	3	4
Measurable Annual Goal* (Linked to Present Levels of Performance) Goal # <u>1</u> Name <u>Probability-Statistics (1-Math)</u>					5	6	7	8
Use basic concepts of probability and statistics to collect, organize, display and analyze data.					1	2	3	4
Eval. Procedure: _____ Perf. Criteria: _____ (% , Trials, etc.) _____					5	6	7	8
Report Progress Below (Use Reporting Key)					1	2	3	4
Short Term Objectives/Benchmarks (Linked to achieving progress towards Annual Goal)					5	6	7	8
Objective # <u>1</u> Name <u>Analyze/Describe</u>					1	2	3	4
Joyce needs to analyze and describe results from simple probability activities and judge the reasonableness of answers.					5	6	7	8
Eval. Procedure: _____ Perf. Criteria: _____ (% , Trials, etc.) _____					1	2	3	4
Report Progress Below (Use Reporting Key)					5	6	7	8
Objective # <u>2</u> Name <u>Create</u>					1	2	3	4
Create simple bar graphs, pictographs and Venn diagrams for gathered data.					5	6	7	8
Eval. Procedure: _____ Perf. Criteria: _____ (% , Trials, etc.) _____					1	2	3	4
Report Progress Below (Use Reporting Key)					5	6	7	8
Objective # _____ Name _____					1	2	3	4
Eval. Procedure: _____ Perf. Criteria: _____ (% , Trials, etc.) _____					5	6	7	8
Report Progress Below (Use Reporting Key)					1	2	3	4
Perf. Criteria: _____ (% , Trials, etc.) _____					5	6	7	8

Evaluation Procedures		Performance Criteria	
1. Criterion-Referenced/Curriculum Based Assessment	7. Behavior/Performance Rating Scale	A. Percent of Change	F. Duration
2. Pre and Post Standardized Assessment	8. CMT/CAPT	B. Months Growth	G. Successful Completion of Task/Activity
3. Pre and Post Base Line Data	9. Work Samples, Job Performance or Products	C. Standard Score Increase	H. Mastery
4. Quizzes/Tests	10. Achievement of Objectives (Note: use with goal only)	D. Passing Grades/Score	I. Other: (specify) _____
5. Student Self-assessment/Rubric	11. Other (specify) _____	E. Frequency/Trials	J. Other: (specify) _____
6. Project/Experiment/Portfolio	12. Other (specify) _____		

Progress Reporting Key: (indicating extent to which progress is sufficient to achieve goal by the end of the year)
 U=Unsatisfactory Progress – Unlikely to achieve goal N = No Progress – Will not achieve goal M = Mastered S = Satisfactory Progress – Likely to achieve goal
 O = Other: (specify) _____

* Related to meeting the student's needs that result from the individual's disability, to enable the student to be involved in and make progress in the general curriculum; and to meet each of the student's other educational needs that result from the student's disability.
 ** It is recommended that, at a minimum, a goal and related objectives be developed for the area of Employment/Post Secondary Education if transition services are addressed.
 *** Note: If transition services are addressed, Transition Planning, Page 6 (Item 5 and 6) must be completed. Printed by tpc

IEP.web is the perfect solution for those districts whose Special Ed enrollment requires limiting technology budget expenditures and those who prefer to reduce the resource commitment for staff and network systems support. For those districts who choose to employ an Internet only scenario for maintaining IEP Forms, **K-12 IEP.web** provides access from any Internet connected computer to our host server. The security your district will require is provided and protected with the use of SSL encryption for data transfer.

If your staff can fill in the latest IEP forms, they can use our IEP products with minimal training.



IEP.web Program Features

- Simple click to choose the student and IEP to complete. Onscreen forms are identical to state Forms to reduce training and ensure data accuracy.
- Data resides either in Administration office for Internet/Intranet data entry or hosted by K-12 maintaining protection of local Districts confidentiality.
- K-12 keeps all previously entered forms history for immediate access by authorized Staff.
- Each Form can only be edited by one staff member online until it is saved or released to prevent data corruption. An IEP with multiple Goals may be simultaneously edited by authorized Staff members assigned to specific Goals to increase productivity.
- Progress Updates are accomplished from a list view allowing access to Goals and Objectives without opening individual IEPs to reduce time for data entry.
- Multiple Staff access allows collaboration on any Form with attribution to trace data contribution.
- Choice of working anywhere on any computer at any time, connecting at school or via the web.
- Forms are printed as PDF files to any connected printer. The print will contain the word Draft and the user's name in background of the print unless it has been approved as final by appropriate Administrative staff.

IT Functions

- No additional hardware costs with a Hosted solution.
- Unlimited number of users permitted with no additional costs.
- Automatic updates of content and functionality changes, along with regulatory mandates, accomplished when using a Host Server.

Keeping Up with Change - Since the forms are loaded from our secure server, whenever the State Department of Education makes changes, K-12 changes the forms on our server and you have access to them without any updates to your software or staff computers.

Reduce/Eliminate Training Costs - IEP.web is easy to use for anyone familiar with state IEP forms.



HostLink provides System Administrators with a way to:

- **Synchronize data from your District's primary student database to RoundUp**
- **Eliminate costly, time-intensive manual data exchange and update between systems**
- **Reduce data errors common to multiple information systems**
- **Secure the validity of data stored locally for government regulatory reporting**

HostLink is a product developed by K-12 to allow Districts to synchronize student information from District-wide information systems, including SASI, Starbase, Powerschool, Tenex and others to **RoundUp**. **HostLink** compliments your primary student information systems investment while maintaining consistency of data used for registration and student tracking.

On a record by record basis, Administrators can resolve discrepancies in student, family/guardian and local area information with a single click. **HostLink** will reduce redundant data entries and reduce common errors created by manual data entry such as street address misspellings or inconsistent abbreviations that result in multiple entries for individuals. **HostLink** searches data fields in your legacy systems and correctly matches to those produced in **RoundUp**. The Administrator decides the frequency of synchronizations.